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English Grammar

for kids



Eight kinds of word, one page each. Short rules, easy examples, activities and an answer page.

Noun · Pronoun · Verb · Adjective · Adverb · Preposition · Conjunction · Interjection

My name _____

17 PAGES · ANSWERS INCLUDED

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Contents

One grammar idea on every page. Read the coloured box at the top, say the examples out loud, then do the activities. The answers are on the last page.

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The eight kinds of word

Noun
Names a person, animal, place or thing

Pronoun
Takes the place of a noun

Verb
Shows an action, or says what something is

Adjective
Describes a noun

Adverb
Tells how, when or where something happens

Preposition
Shows where something is, or when

Conjunction
Joins words or sentences

Interjection
Shows a sudden feeling

How to use this book

- **Say it out loud.** Grammar is easier to remember when you hear it.
- **A little at a time.** One page is plenty for a day. It is fine to skip a page and come back.
- **No marks.** Use the answer page to talk about a wrong answer, not to count mistakes.

Nouns

Noun

Naming words

A noun is the name of a person, an animal, a place or a thing.



PERSON	ANIMAL
teacher, girl, farmer	cat, fish, horse

PLACE	THING
park, kitchen, beach	ball, spoon, kite

Names of people and places start with a capital letter: Mia, Sam, London.

1 Sort the nouns

Write each word in the right box.

farmer | tiger | beach | kite | doctor | horse | market | cup

Person	Animal	Place	Thing

2 Circle the nouns

There are two in every sentence.

1. The dog sleeps on the bed.
2. Mia kicks the ball.
3. My teacher reads a book.
4. Birds sing in the garden.

Try it Look around the room. Say five nouns you can see, then write your favourite one.

Verbs

Verb

Doing words

A verb shows an action: something you can do.



MOVE
run · jump · climb

MAKE
draw · bake · paint

USE YOUR VOICE
sing · shout · laugh

REST
sleep · sit · wait

Every sentence needs a verb. Ask: what is happening?

1 Circle the verb

There is one in every sentence.

1. The baby laughs.
2. We paint a picture.
3. Birds fly in the sky.
4. Ravi drinks milk.

2 Fill the gap

Choose a verb from the box.

swim · sing · bake · climb

1. Fish _____ in the pond.
2. Dad and I _____ a cake.
3. Monkeys _____ up the tree.
4. Zara likes to _____ a song.

Try it Act out three verbs without speaking. Can someone guess which verb you chose?

Adjectives

Adjective

Describing words

An adjective tells us more about a noun.



COLOUR	SIZE
red, yellow, green	tiny, huge, tall

FEEL	FEELING
soft, rough, warm	happy, sleepy, proud

We say a red balloon, not a balloon red. Usually the describing word comes before the noun.

1 Circle the adjectives

Find the describing words.

1. The sleepy cat sat on a warm rug.
2. I see a big, round moon.
3. Mia wears a yellow hat.
4. We ate sweet mangoes.

2 Pick the best describing word

Use each word from the box once.

loud · sharp · juicy · cold

1. a _____ drum
2. a _____ knife
3. a _____ orange
4. a _____ snowman

Try it Pick any object. How many describing words can you find for it in one minute?

A, an and the

Articles

Small words before nouns

Use a before a word that starts with a consonant sound, and an before a vowel sound. Use the for one particular thing.



A	AN	THE
a ball	an apple	the sun
a banana	an egg	the moon
a kite	an owl	the bag on the chair

Listen to the sound, not the letter: an hour (the h is silent) but a unicorn (it starts with a y sound).

1 Write a or an

Say the word out loud first.

1. _____ apple
2. _____ ball
3. _____ egg
4. _____ umbrella
5. _____ banana
6. _____ owl

2 Fill the gap

Write a, an or the.

a an the

1. I saw _____ elephant at _____ zoo.
2. She has _____ orange and _____ banana.
3. Please close _____ door.

3 Challenge

Listen for the sound.

1. _____ hour
2. _____ unicorn

Try it Say a or an before five things on your table. Listen to the sound at the start of each word.

Pronouns

Pronoun

Words that stand in for nouns

A pronoun takes the place of a noun, so we do not say the same name again and again.



ONE PERSON OR THING	MORE THAN ONE
I, you, he, she, it	we, you, they

Mia is tall. She can jump high. (She means Mia.)

1 Use a pronoun

Choose from the box. Use a word once or more.

He | She | It | We | They

1. Mia is tall. _____ likes to jump.
2. The dogs are hungry. _____ want food.
3. Sam and I play chess. _____ are friends.
4. The sun is hot. _____ shines all day.
5. Dad is cooking. _____ makes soup.

2 Circle the pronouns

Find the word that stands in for a noun.

1. Zara has a cat. She loves it.
2. The boys ran. They were fast.

Try it Say a sentence about a friend using their name. Say it again using he or she.

Prepositions

Preposition

Where is it?

A preposition shows where something is, or when something happens.



WHERE

in · on · under · behind · next to · between

WHEN

at night · on Monday · after lunch

Look at the ball and the box in the pictures below. Where is the ball?

1 Where is the ball?

Write the word that fits the picture.

in · on · next to · behind · in front of · between

1 

2 

3 

4 

5 

6 

2 Fill the gap

Choose from: in, on, under, at, after.

in · on · under · at · after

1 The cat sleeps _____ the chair.

2 We eat dinner _____ night.

3 Brush your teeth _____ breakfast.

Try it Put a toy in, on, behind and next to a box. Say a sentence for each.

Adverbs

Adverb

How? When? Where?

An adverb tells us more about a verb: how, when or where something happens.



HOW	WHEN	WHERE
slowly, loudly, carefully	today, soon, always	here, outside, everywhere

Many adverbs that tell how end in -ly: slow becomes slowly, quiet becomes quietly.

1 Circle the adverb

One in every sentence.

1. The snail moves slowly.
2. Please speak softly.
3. We play outside.
4. I visit Gran often.

2 Make an adverb

Add -ly.

Adjective	Adverb
quick	
quiet	
happy	
careful	

happy becomes happily: change the y to i, then add -ly.

Try it Walk across the room slowly, then quickly, then quietly. Say what you did.

Joining words

Conjunction

Conjunctions

A conjunction joins words or sentences together.



AND ADDS	BUT SHOWS A DIFFERENCE	BECAUSE GIVES A REASON
and	but	because

SO SHOWS A RESULT	OR GIVES A CHOICE
so	or

I was tired, so I went to bed. I went to bed because I was tired.

1 Choose the joining word

Use and, but, because, so or or.

and **but** **because** **so** **or**

1. I was tired _____ I went to bed.
2. I like tea _____ I do not like coffee.
3. We stayed inside _____ it was raining.
4. Do you want rice _____ pasta?
5. Sam has a cat _____ a dog.

2 Finish the sentence

Write your own ending.

1. **I like apples, but** _____
2. **I stayed home because** _____
3. **We were hungry, so** _____

Try it Say two short sentences about your day. Join them with and, but, because or so.

One and many

Noun

Singular and plural

Singular means one. Plural means more than one. Most words just add s.



ADD S

cat → cats · book → books · toy → toys

ADD ES AFTER S, X, CH, SH

bus → buses · box → boxes · dish → dishes · watch → watches

CONSONANT + Y: CHANGE Y TO IES

baby → babies · puppy → puppies

ODD ONES

child → children · tooth → teeth · mouse → mice · foot → feet

A vowel before the y (toy, key) just takes an s: toys, keys.

1 Write the plural

Write each word for more than one.

One	Many
book	
bus	
box	
baby	
child	
tooth	
dish	
key	

Try it Count the things in your bag. Say the plural: one pencil, three pencils.

Am, is, are, was, were

Verb

The verb to be

These verbs do not show an action. They say what someone or something is, or was.



NOW	BEFORE
I am	I, he, she, it was
he, she, it is	we, you, they were
we, you, they are	

Match the verb to who you are talking about.

1 Choose the right word

Use am, is, are, was or were.

am · is · are · was · were

1. I _____ happy.
2. She _____ my friend.
3. They _____ at the park.
4. The dog _____ hungry yesterday.
5. We _____ in the garden last night.

2 Your turn

Write one sentence with am, one with are.

1. **With am:** _____
2. **With are:** _____

Try it Say how you feel today with am. Say how a friend or a pet is with is.

Before, now and later

Verb

Past, present and future

The verb changes to show when something happens.



NOW (PRESENT)	BEFORE (PAST)	LATER (FUTURE)
I walk	I walked	I will walk
Mia plays	Mia played	Mia will play

Most past verbs end in -ed. Some change a lot: go → went, eat → ate, see → saw, run → ran.

1 Write the past

What happened yesterday?

Now	Yesterday
play	
jump	
eat	
go	
see	
run	

2 Fill the gap

Write the verb in the right time.

1. Yesterday, Mia _____ (paint) a picture.
2. Tomorrow, we _____ (visit) Grandma.

Try it Say what you did yesterday, what you do now and what you will do tomorrow.

Feeling words

Interjection

Interjections

An interjection is a short word that shows a sudden feeling. It often comes first, with an exclamation mark.



HAPPY
Hooray! · Wow! · Yay!

SURPRISED
Oh! · Whoa! · Oops!

HURT OR UPSET
Ouch! · Oh no!

GREETING
Hello! · Hi!

An interjection stands on its own. The sentence still makes sense without it.

1 Circle the feeling word

One in every sentence.

1. Oops! I dropped my pencil.
2. Hooray! It is Saturday.
3. Ouch! That pan is hot.
4. Whoa! Look at that big wave.

2 Pick the feeling word

Choose one for each.

Hooray · Ouch · Wow · Oops

1. _____! We won the game.
2. _____! I bumped my knee.
3. _____! That rainbow is huge.
4. _____! I spilled the milk.

Try it Make a face and say a feeling word to match it. Can your family guess the feeling?

Making a sentence

Sentences

Capitals and marks

A sentence tells a whole idea. It starts with a capital letter and ends with a . or ? or !



FULL STOP .	QUESTION MARK ?	EXCLAMATION MARK !
We like soup.	Where is my bag?	What a big dog!

A sentence needs someone or something, and a verb. "In the park." is not a whole sentence.

1 Write it correctly

Add the capital letters and the right mark.

1. the cat is asleep _____
2. where is my bag _____
3. what a big dog _____
4. mia and sam play _____

2 Is it a whole sentence?

Write yes or no.

1. We like soup. yes no
2. The big tree yes no
3. Sam runs. yes no
4. In the park. yes no

Try it Write one sentence about today. Check the capital letter and the mark at the end.

Review

What kind of word?

Write the kind of word that is in bold. Use the chart on the contents page if you need it.

1. The **brave** girl smiled. _____
2. Leo **swims** every day. _____
3. She put the book **under** the bed. _____
4. We saw a **rabbit**. _____
5. **They** are playing. _____
6. Mum walks **slowly**. _____
7. I like milk **and** juice. _____
8. **Wow!** That is huge. _____

Noun | Pronoun | Verb | Adjective | Adverb | Preposition | Conjunction | Interjection

Answers

Nouns

Activity 1 **Person:** farmer, doctor
Animal: tiger, horse
Place: beach, market
Thing: kite, cup

Activity 2 **1** dog, bed · **2** Mia, ball · **3** teacher, book · **4** Birds, garden

Verbs

Activity 1 **1** laughs · **2** paint · **3** fly · **4** drinks

Activity 2 **1** swim · **2** bake · **3** climb · **4** sing

Adjectives

Activity 1 **1** sleepy, warm · **2** big, round · **3** yellow · **4** sweet

Activity 2 **1** loud · **2** sharp · **3** juicy · **4** cold

A, an and the

Activity 1 **1** an · **2** a · **3** an · **4** an · **5** a · **6** an

Activity 2 **1** an / the · **2** an / a · **3** the

Activity 3 **1** an · **2** a

Pronouns

Activity 1 **1** She · **2** They · **3** We · **4** It · **5** He

Activity 2 **1** She, it · **2** They

Prepositions

Activity 1 **1** in · **2** on · **3** next to · **4** behind · **5** in front of · **6** between

Activity 2 **1** under · **2** at · **3** after

Adverbs

Activity 1 **1** slowly · **2** softly · **3** outside · **4** often

Activity 2 quick → quickly · quiet → quietly · happy → happily · careful → carefully

Joining words

Activity 1 **1** so · **2** but · **3** because · **4** or · **5** and

Activity 2 Your own answers. For example: I like apples, but I do not like pears. | I stayed home because I was ill. | We were hungry, so we ate lunch.

One and many

Activity 1 book → books · bus → buses · box → boxes · baby → babies · child → children · tooth → teeth · dish → dishes · key → keys

Am, is, are, was, were

Activity 1 **1** am · **2** is · **3** are · **4** was · **5** were

Activity 2 Your own answers. For example: I am nine. | We are friends.

Before, now and later

Activity 1 play → played · jump → jumped · eat → ate · go → went · see → saw · run → ran

Activity 2 **1** painted · **2** will visit

Feeling words

Activity 1 **1** Oops! · **2** Hooray! · **3** Ouch! · **4** Whoa!

Activity 2 **1** Hooray · **2** Ouch · **3** Wow · **4** Oops

Making a sentence

Activity 1 **1** The cat is asleep.
2 Where is my bag?
3 What a big dog!
4 Mia and Sam play.

Activity 2 **1** yes · **2** no · **3** yes · **4** no

Review

1 adjective **2** verb **3** preposition **4** noun **5** pronoun **6** adverb **7** conjunction **8** interjection