Answer Key and Parent Guide

FOR PARENTS & TEACHERS

Please do not ask a child to finish the whole pack in one sitting. Four short sessions of 10 to 15 minutes each work better, and you can adapt the length to your child's attention.

How to Use the Christmas English Adventure

Session	Pages	What your child does
Session 1	Pages 1–4	Cover, Christmas words, picture match, colour and count
Session 2	Pages 5–7	Word detective, sentences, picture sequence
Session 3	Pages 8–9	The missing star story and the word code
Session 4	Pages 10–12	Tree design, conversation quest, achievement page

About 10 to 15 minutes each. Stop sooner if your child tires.

When your child is working

1. Let your child try the activity on their own first.
2. Read unfamiliar words aloud together.
3. Ask your child to explain their answers.
4. Celebrate attempts, not just correct answers.
5. Revisit three new words the following day.

By age

- **Ages 3–5.** Read the instructions aloud, point at pictures and encourage repetition.
- **Ages 6–8.** Encourage independent reading and building sentences.
- **Ages 9–11.** Ask follow-up questions and encourage original writing.

The levels are suggestions. Let your child choose what feels right.

Please avoid

Avoid pressure, over-correcting and scoring against other children. A page left half done is still a page tried.

Safety

Grown-ups, not children, light real candles, handle tree lights and plug in decorations. No picture in this pack shows a child holding a candle or touching lights.

Using this key

Pages 1, 2 and the creative pages (10, 11 and 12) have no single right answer. This key gives examples so you know what a good answer can look like, not what a correct one must say. Spelling and handwriting are not the point of any page.

Answer Key

FOR PARENTS & TEACHERS

Page 3 PICTURE MATCH

A decorated tree	**Tree**
A ringing bell	**Bell**
A hanging sock	**Stocking**
A person made of snow	**Snowman**
A striped sweet stick	**Candy cane**
A present	**Gift**

Ball, Cup, Spoon, Shoes, Book and Chair are the distractors; none of them matches a picture.

Page 4 COLOUR AND COUNT

- **5** stars
- **4** baubles
- **3** snowflakes

Colours are the child's own choice. The suggested colours (green tree, red stocking, yellow bell, brown cookie) are prompts, not the only right answer.

Page 6 COMPLETE THE SENTENCES

1. We hang bright baubles on the green **tree**.
2. Small presents go inside my red **stocking**.
3. A little **bell** goes ring, ring, ring.
4. Cold, white **snow** falls from the sky in winter.
5. We bake sweet **cookies** in the oven.
6. I spend Christmas with my **family**.

Each word in the bank is used once. Any sentence that reads naturally and is the child's own is a good bonus answer.

Page 7 PICTURE SEQUENCE

Picture A	A family decorates the tree.	**1**
Picture B	Gifts are placed under the tree.	**2**
Picture C	The family gathers around the tree together.	**3**

The pictures are printed in the order C, A, B. For the sentences, any sensible words work, for example: First, we *decorate the tree*. Next, we *put the gifts under it*. Finally, we *sit together*.

Answer Key

FOR PARENTS & TEACHERS

Page 5 WORD SEARCH

	1	2	3	4	5	6	7	8	9	10
1	S	W	V	E	B	B	G	W	Y	V
2	N	N	A	S	G	E	L	S	T	E
3	C	A	R	O	L	L	A	P	W	I
4	K	S	W	L	G	L	F	G	C	B
5	N	L	C	M	G	S	T	M	O	B
6	K	C	M	A	U	T	R	G	O	E
7	F	A	M	I	L	Y	E	I	K	S
8	A	G	A	S	A	I	E	F	I	Y
9	E	G	S	T	A	R	R	T	E	N
10	P	G	A	S	N	O	W	N	P	S

Word	Where it is
TREE	down, column 7, rows 5 to 8
STAR	across, row 9, columns 3 to 6
GIFT	down, column 8, rows 6 to 9
BELL	down, column 6, rows 1 to 4
SNOW	across, row 10, columns 4 to 7
CAROL	across, row 3, columns 1 to 5
COOKIE	down, column 9, rows 4 to 9
FAMILY	across, row 7, columns 1 to 6

Rows are counted from the top and columns from the left, starting at 1. Eight words, each hidden once. Bonus sentences are the child's own; for example "I see a shiny star."

Page 9 WORD CODE

#	Clue	Answer	Letters	Code shown
1	It shines at the top of the tree.	**STAR**	4	SART
2	It rings with a ding, ding, ding.	**BELL**	4	ELLB
3	A happy song we sing together.	**CAROL**	5	ORALC
4	A person made of snow.	**SNOWMAN**	7	WNNSAOM
5	A long sock that hangs up.	**STOCKING**	8	SOGNTIKC
6	A ring of leaves on a door.	**WREATH**	6	EWTHAR
7	A small, sweet baked treat.	**COOKIE**	6	EOKCIO
8	An animal that pulls a sleigh.	**REINDEER**	8	EERENRID

Bonus: any paragraph that uses four of the answers correctly. For example: "My family decorates the tree. We hang a star and a bell on it."

Answer Key

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Page 8 THE MYSTERY OF THE MISSING STAR

1. **Decorate the Christmas tree.** (What was Mia helping her family do?)
2. **On the table.** (Where had she put the star?)
3. **The star was missing.** (What happened when she turned around?)
4. **Under the sofa, behind the gift boxes and beside the door.** (Where did she look for the star?)
5. **Her little brother.** (Who had taken the star?)
6. **He wanted to help.** (Why did he take it?)

Think and answer is open: any kind, sensible answer, such as "I would retrace my steps and ask someone to help me look."

Page 10 MY CHRISTMAS TREE DESIGN

Open-ended; there is no wrong tree. Example answers:

- *My tree is called* Sparkle Tree. *I used these colours:* green, red, gold.
- *I can see* six *baubles. My favourite colour is* red. *I decorated it with* stars and stripes.

Ages 3–5	Colour and identify.
Ages 6–8	Count and describe.
Ages 9–11	Write a short paragraph describing the design.

Page 12 MY LEARNING ACHIEVEMENT

Open-ended. For example: new words *wreath, snowflake, carol*; sentence *I spend Christmas with my family*; and from a parent or teacher, *"I loved your tree. Well done for trying every page!"*

Answer Key

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Page 11 CHRISTMAS CONVERSATION QUEST

Every answer is the child's own. These show what each level can sound like.

Question	Ages 3–5	Ages 6–8	Ages 9–11
What is your favourite colour?	Blue.	My favourite colour is blue.	My favourite colour is blue because it reminds me of the sky.
What do you like to decorate?	The tree.	I like to decorate the tree.	I like decorating the tree because I can choose where every bauble goes.
What is your favourite treat?	Cookies.	My favourite treat is a cookie.	My favourite treat is a gingerbread cookie because it is crunchy and spicy.
Who do you spend the day with?	Family.	I spend the day with my family.	I spend the day with my family because we all get time together.
What makes a celebration special?	Singing.	Sharing makes a celebration special.	A celebration is special when everyone feels included.
What gift would you like to give someone?	A card.	I would give my friend a card.	I would make a card, because a handmade gift shows I care.
How can you help your family?	Tidy up.	I can help by tidying up.	I can set the table, which gives my parents time to cook.
What is one kind thing you can do for someone?	Share.	I can share my cookies.	I can share my cookies with a neighbour so nobody is left out.

The bonus (ask a parent three questions and tell someone what you learned) has no fixed answer.